

# ENABLEMENT ROI STORYTELLING TEMPLATE

## How to Diagnose Early Drop-Off and Design Simulator-Driven Training That Moves KPIs

### INTRODUCTION

Most organizations misdiagnose early attrition.

When new hires leave in the first week — or performance drops during onboarding — the default reaction is:

“We need better training.”

“We need more content.”

“We need stronger facilitators.”

But early drop-off isn't a content problem. It's a confidence and workflow problem.

In complex environments with multiple systems and high customer pressure, learners don't leave because they lack theory.

They leave because:

- They don't feel confident using their tools
- They doubt they'll succeed in production
- They feel overwhelmed before they feel capable

Confidence isn't built through slides. It's built through safe, repeated practice tied to high-risk behaviors.

This playbook will help you:

- Diagnose the true root cause of attrition
- Identify behavior-level breakdowns behind KPIs
- Design targeted simulations that build tool confidence
- Pilot and measure before scaling

If you're facing early attrition, production panic, or inconsistent frontline performance — this framework helps you shift from train then hope to practice → confidence → adoption → performance.

Let's begin.

# The Core Framework

**“Diagnose → Simplify → Simulate → Pilot → Scale”**

This worksheet walks you step-by-step through the exact approach used to:

- Reduce early-stage attrition by 20%
- Improve CSAT by ~25%
- Reduce escalations and grievances by ~20%
- Build 300+ scalable interactive simulations

## **PART 1: Diagnose the Real Root Cause (Not the Symptom)**

### **Objective**

Identify the *behavioral breakdown* causing attrition or poor performance — not just surface KPIs.

### **Step 1A: Identify Where Drop-Off Happens**

Complete this table:

<b>Lifecycle Stage</b>	<b>Attrition %</b>	<b>Performance Issue</b>	<b>Notes</b>
Week 1			
Week 2			
Grad Bay / Nesting			
First 30 Days			

### **Ask:**

- When exactly are people leaving?
- Is it a confidence issue?
- Is it a tool issue?
- Is it workflow overwhelm?

## Step 1B: Analyze Behavioral Defects

Don't start with:

- "We need better training."
- "We need more content."
- "We need a simulator."

Start with:

**What behavior is breaking down?**

**Use the 5 Whys:**

1. KPI declining: \_\_\_\_\_
2. Why? \_\_\_\_\_
3. Why? \_\_\_\_\_
4. Why? \_\_\_\_\_
5. Why? \_\_\_\_\_

Final Root Cause (Behavior-Level): \_\_\_\_\_

## Behavior Diagnostic Checklist

**Check all that apply:**

- Agents don't know how to log into systems
- Agents struggle navigating multiple tools
- Agents hesitate during live calls
- Notes are incomplete or inaccurate
- Confidence drops before production
- New hires feel overwhelmed
- Trainers are inconsistent

If 2+ are checked → You likely have a tool-confidence gap, not just a knowledge gap.

# PART 2: Simplify Before You Build

## Objective

Avoid building the wrong solution.

Stephanie’s core advice:

**“It’s not about the simulator. It’s about the behavior the simulator reinforces.”**

## Step 2A: Map Tool Complexity

How many systems must learners use?

Number: \_\_\_\_\_

Are they receiving access on time?

- Yes
- No

If “No” – exposure training is mandatory.

## Step 2B: Identify High-Friction Moments

Workflow	Emotion Reaction	Risk	Emotion to Practice
Logging in			
Searching member info			
Documenting call notes			
Escalation process			

**Your simulator must target the Behavior to Practice column only. Not the entire workflow.**

## **PART 3: Build Simulation Around Behavior**

### **Objective**

Create a safe environment to fail, repeat, and build confidence.

### **Simulation Design Template**

Behavior Targeted:

When It Occurs (Lifecycle Stage):

Emotional State at That Moment:

What Must They Get Right?

Common Error Pattern:

### **Simulation Build Rules**

- ✓ Short (task-specific, not course-length)
- ✓ Practical (no theory slides)
- ✓ Immediate feedback
- ✓ Repeatable
- ✓ Used before production exposure

### **Quality Gate Before Launch**

Ask:

- Does this directly address the behavior defect?
- Can it be completed in under 5 minutes?
- Would I feel more confident after completing it?
- Is it aligned to the KPI defect we identified?

**If any answer is “No” → Revise.**

## PART 4: Fix Your SME Bottleneck (The Secret Sauce)

Most L&D teams get stuck here.

**Stephanie's approach:** Bake accountability into intake.

### Add This to Your Intake Form Immediately:

Required Before Project Begins:

- List of all tools involved
- Named SME for each tool
- VP/Director sponsor approval
- Confirmed SME availability

If these are missing → Project does not start.

### Intake Ownership Table

Tool	Assigned SME	Executive Sponsor	SME Availability Confirmed?

## PART 5: Pilot Before You Scale

### Objective

Prove impact before full rollout.

### Pilot Design Template

Control Group Size: \_\_\_\_\_

Simulation Group Size: \_\_\_\_\_

### Measure:

Metric	Control	Simulation	Difference
Attrition %			
CSAT			
Escalations			
Quality			

### Pilot Decision Rules

#### If you see:

- 10%+ attrition improvement
- Quality improvement
- Confidence increase feedback
- Reduced nesting panic

→ Scale.

If not → Modify behavior target and retest.

Failure = Data.

## **PART 6: Train the Trainers**

Interactivity alone won't save adoption.

### **You must equip:**

- Facilitator guides
- Debrief scripting
- Coaching prompts
- Confidence-building conversations

### **Trainer Readiness Checklist**

- Trainers know how to use simulator
- Trainers can interpret simulator results
- Trainers know how to debrief
- Supervisors know how to reinforce in production

## **PART 7: Measure What Actually Matters**

Stop focusing only on AHT.

Track:

- Confidence scores (pre/post)
- Tool accuracy rate
- Escalation reduction
- First 30-day attrition
- CSAT

### **Performance Loop**

Diagnose → Build → Pilot → Measure → Adjust → Scale

Repeat quarterly.

# 30-Day Action Plan

## Week 1:

- Identify one behavior defect
- Map lifecycle drop-off

## Week 2:

- Build one targeted simulation
- Update intake process

## Week 3:

- Run pilot with 2–4 classes

## Week 4:

- Measure impact
- Adjust or scale

## Final Reflection

Answer honestly:

1. Are we solving symptoms or behaviors?
2. Are we overwhelming learners with full workflows instead of critical actions?
3. Are we requiring SME accountability upfront?
4. Are we piloting before scaling?
5. Are we building confidence — or just content?